

CORRECTION

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Correction to: Validity of the listening module of international English language testing system: multiple sources of evidence

Sayyed Mohammad Alavi^{1*}, Shiva Kaivanpanah¹ and Ali Panahi Masjedlou²

* Correspondence: smalavi@ut.ac.ir

The original article can be found online at <https://doi.org/10.1186/s40468-018-0057-4>

¹Faculty of Foreign Languages and Literatures, University of Tehran, Tehran, Islamic Republic of Iran
Full list of author information is available at the end of the article

Correction

After publication of this article (Alavi et al. 2018), it is noticed the third author's affiliation is incorrect. The correct affiliation for the third author should be as follows:

University of Tehran, Alborz Campus, Tehran, Islamic Republic of Iran

Affiliation of the first two authors remains unchanged.

The affiliation is herewith updated in this erratum.

Author details

¹Faculty of Foreign Languages and Literatures, University of Tehran, Tehran, Islamic Republic of Iran. ²University of Tehran, Alborz Campus, Tehran, Islamic Republic of Iran.

Received: 21 September 2018 Accepted: 21 September 2018

Published online: 03 October 2018

Reference

Alavi, S. M., et al. (2018). Validity of the listening module of international English language testing system: multiple sources of evidence. *Language Testing in Asia*, 8, 8 <https://doi.org/10.1186/s40468-018-0057-4>.